



SANDHILLS CENTER

2019 Monitoring of State and Federally Funded IDD Services

Better known as:
The Block Grant Audit

Findings

- Eligibility criteria not met
 - Missing qualifying evaluations
- *Full* NC SNAPs missing
- Plans missing specific verbiage from service definitions

Findings, cont.

- For Long-Term Vocational Supports
 - Missing explicit language member *verbalized a desire to work and expressed a preference for ongoing supports*
 - Missing evidence member *requires service to maintain employment*



Findings, cont.

- For Day Activity
 - Missing evidence *desired outcome or level of functioning has been restored, improved, or sustained* over the timeframe outlined in the service plan or member *continues to be at risk for relapse based on history or tenuous nature of functional gains*



Findings, cont.

- For Developmental Day
 - Missing IEPs
 - Missing qualifying evaluations by child's 5th birthday



Findings, cont.

- For Day Supports
 - Missing evidence it can be *reasonably anticipated regression is likely to occur if the service is withdrawn*



Evaluations for Eligibility

GS 122C-3(12a) & JCB #J325

- *Must*
 - Show a DSM IDD diagnosis present prior to age 22 (unless TBI) and is likely to continue *indefinitely*
 - Evaluations without a DSM diagnosis must be supplemented by an eval that has DSM diagnosis and explicitly states condition likely *started in childhood* and is *lifelong*
 - Children under 5 can use developmental assessment – Must have psych eval *by* age 5
 - Shows substantial limitations in 3 or more areas
 - States need for individualized services



Evaluations, cont.

- School Evaluations
 - Must have DSM IDD diagnosis to be considered qualifying evaluation
- Legacy Beneficiaries
 - Actively received *state-funded* IDD services prior to 2012
 - Must have documentation of pre-2012 services
 - Can use older evaluations that do not meet each criteria detail



Authorizations

- All qualifying evaluations should be attached to any requests for initial authorization.
 - For members currently receiving services, qualifying evaluations will be requested at reauth if Sandhills Center does not already have one on record.
- Service plans should be valid on the requested start date of the service.



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Authorizations, cont.

- For Developmental Day, an IEP should be attached to any requests for initial authorization.
 - For members currently receiving services, IEPs will be requested at reauth if Sandhills Center does not already have one on record.



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Authorizations, cont.

- If service plans do not have the language specified in the service definition, UM staff will request an updated version be submitted with the specific verbiage.
- If NC SNAPs (or SIS evals) are missing any pages, UM staff will request the complete document.



Questions



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